CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

Grade Levels 6th 7th 8th	**Teacher/Room**: Cheshire/Humphrey - 102 **Week of:** *12/09/13-12/13/13	Medication: 1:00 PM * L.L & D.S	Supply with nourishment: 9:30 AM * A.S 1:30 PM *A.S	Adaptive PE: Tue , Wed, Thur, Fri OT: Thursday
Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	**Supportive:** 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	**Supportive:** 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	**Supportive:** 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	**Supportive:** 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL
Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	**Instructional Strategies:** *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	**Instructional Strategies:** *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.	**Instructional Strategies:** *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	**Instructional Strategies:** *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.
Day 1	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Common Core Standard(s): • 6th MATH - MCC.6.EE.1 • 7th MATH - MCC.7.NS.1 D • 8th MATH - MCC.8.EE.6 • 6th SCIENCE - S6E5 I • 7th SCIENCE - S7L2 E • 8th SCIENCE - S8P2 A	**Common Core Standard(s)**: • 6th MATH - MCC.6.EE.1 • 7th MATH - MCC.7.NS.1 D • 8th MATH - MCC.8.EE.6 • 6th SCIENCE - S6E5 I • 7th SCIENCE - S7L2 E • 8th SCIENCE - S8P2 A	**Common Core Standard(s)**: • 6th MATH - MCC.6.EE.1 • 7th MATH - MCC.7.NS.1 D • 8th MATH - MCC.8.EE.6 • 6th SCIENCE - S6E5 I • 7th SCIENCE - S7L2 E • 8th SCIENCE - S8P2 A	**Common Core Standard(s)**: • 6th MATH - MCC.6.EE.1 • 7th MATH - MCC.7.NS.1 D • 8th MATH - MCC.8.EE.6 • 6th SCIENCE - S6E5 I • 7th SCIENCE - S7L2 E • 8th SCIENCE - S8P2 A	**Common Core Standard(s)**: • 6th MATH - MCC.6.EE.1 • 7th MATH - MCC.7.NS.1 D • 8th MATH - MCC.8.EE.6 • 6th SCIENCE - S6E5 I • 7th SCIENCE - S7L2 E • 8th SCIENCE - S8P2 A
Use similar triangles to explain why the slope m is the same between any two distinct points **Students will investigate the scientific view of how the earth's surface is formed**	**Use similar triangles to explain why the slope m is the same between any two distinct points** **Students will investigate the scientific view of how the earth's surface is formed**	**Use similar triangles to explain why the slope m is the same between any two distinct points** **Students will investigate the scientific view of how the earth's surface is formed**	**Use similar triangles to explain why the slope m is the same between any two distinct points** **Students will investigate the scientific view of how the earth's surface is formed**	**Use similar triangles to explain why the slope m is the same between any two distinct points** **Students will investigate the scientific view of how the earth's surface is formed**
Lesson: • Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane; • Explain the effects of human activity on the erosion of the earth's surface. **Resource/Materials:** • *News 2 you	**Lesson:** • Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane; • Explain the effects of human activity on the erosion of the earth's surface. **Resource/Materials:** • *News 2 you	**Lesson:** • Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane; • Explain the effects of human activity on the erosion of the earth's surface. **Resource/Materials:** • *News 2 you	**Lesson:** • Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane; • Explain the effects of human activity on the erosion of the earth's surface. **Resource/Materials:** • *News 2 you	**Lesson:** • Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane; • Explain the effects of human activity on the erosion of the earth's surface. **Resource/Materials:** • *News 2 you

• *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad	• *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad	• *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad	• *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad	• *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad
Differentiation : **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**	**Differentiation :** **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**	**Differentiation :** **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**	**Differentiation :** **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**	**Differentiation :** **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**
Assessment : ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***	**Assessment :** ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***	**Assessment :** ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***	**Assessment :** ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***	**Assessment :** ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***
Bell Schedule ***8:30-930 ELA*** ***9:30-9:40 Snack***	Bell Schedule ***9:40-10:10 Math*** ***10:10-10:15 Break***	Bell Schedule ***10:15-11:20 Math*** ***11:20-12:00 Lunch***	Bell Schedule ***12:00-12:40 Science*** ***12:30-1:00 Lunch***	Bell Schedule ***1:00-2:10 SS*** ***2:10-3:00 Daily living skills***
Bus Schedule: Bus 01 - L..L T.S A.S	Bus Schedule: Bus 20 - D.S A.S	Bus Schedule: Bus 21 - R.L J.M F.P	Bus Schedule: Bus 25 - B.M Bus s30 - H.M	Car Riders: J.K

Resources and Reflective Notes: