

CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

<p>Grade Levels 6th 7th 8th</p>	<p>Teacher/Room: Cheshire/Humphrey - 102 Week of: *01/06/14-01/10/14</p>	<p>Medication: 1:00 PM * L.L & D.S</p>	<p>Supply with nourishment: 9:30 AM * A.S 1:30 PM *A.S</p>	<p>Adaptive PE: Tue , Wed, Thur, Fri <u>OT:</u> Thursday</p>
<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>
<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>
<p align="center"><u>Day 1</u></p>	<p align="center"><u>Day 2</u></p>	<p align="center"><u>Day 3</u></p>	<p align="center"><u>Day 4</u></p>	<p align="center"><u>Day 5</u></p>
		<p>Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.EE.1 ● 7th MATH - MCC.7.G.1 ● 8th MATH - MCC.8.NS.1 ● 6th SCIENCE - S6E5 J ● 7th SCIENCE - S7L3 A ● 8th SCIENCE - S8P2 </p>	<p>Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.EE.1 ● 7th MATH - MCC.7.G.1 ● 8th MATH - MCC.8.NS.1 ● 6th SCIENCE - S6E5 J ● 7th SCIENCE - S7L3 A ● 8th SCIENCE - S8P2 </p>	<p>Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.EE.1 ● 7th MATH - MCC.7.G.1 ● 8th MATH - MCC.8.NS.1 ● 6th SCIENCE - S6E5 J ● 7th SCIENCE - S7L3 A ● 8th SCIENCE - S8P2 </p>
		<p align="center">Draw, construct, and describe geometrical figures</p> <p align="center">Students will recognize how biological traits are passed on to successive generations.</p>	<p align="center">Draw, construct, and describe geometrical figures</p> <p align="center">Students will recognize how biological traits are passed on to successive generations.</p>	<p align="center">Draw, construct, and describe geometrical figures</p> <p align="center">Students will recognize how biological traits are passed on to successive generations.</p>
		<p>Lesson:</p> <ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale. ● Explain the role of genes and chromosomes in the 	<p>Lesson:</p> <ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale. ● Explain the role of genes and chromosomes in the 	<p>Lesson:</p> <ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale. ● Explain the role of genes and chromosomes in the

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		<p>process of</p> <ul style="list-style-type: none"> ● inheriting a specific trait. ● <p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>process of</p> <ul style="list-style-type: none"> ● inheriting a specific trait. ● <p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>process of</p> <ul style="list-style-type: none"> ● inheriting a specific trait. ● <p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad
<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups. 	<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups. 	<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups. 	<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups. 	<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.
<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments
<p>Bell Schedule</p> <p>8:30-930 ELA 9:30-9:40 Snack</p>	<p>Bell Schedule</p> <p>9:40-10:10 Math 10:10-10:15 Break</p>	<p>Bell Schedule</p> <p>10:15-11:20 Math 11:20-12:00 Lunch</p>	<p>Bell Schedule</p> <p>12:00-12:40 Science 12:30-1:00 Lunch</p>	<p>Bell Schedule</p> <p>1:00-2:10 SS 2:10-3:00 Daily living skills</p>
<p>Bus Schedule:</p> <p>Bus 01 - L..L T.S A.S</p>	<p>Bus Schedule:</p> <p>Bus 20 - D.S A.S</p>	<p>Bus Schedule:</p> <p>Bus 21 - R.L J.M F.P</p>	<p>Bus Schedule:</p> <p>Bus 25 - B.M Bus s30 - H.M</p>	<p>Car Riders:</p> <p>J.K</p>

Resources and Reflective Notes: