

**CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102**

<p><b>Grade Levels</b> 6th 7th 8th</p>	<p><b>Teacher/Room:</b> Cheshire/Humphrey - 102 <b>Week of:</b> *01/06/14-01/10/14</p>	<p><b>Medication:</b> 1:00 PM * L.L &amp; D.S</p>	<p><b>Supply with nourishment:</b> 9:30 AM * A.S 1:30 PM *A.S</p>	<p><b>Adaptive PE:</b> Tue , Wed, Thur, Fri <u>OT:</u> Thursday</p>
<p><b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p><b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p><b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p><b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p><b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>
<p><b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p><b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p><b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.</p>	<p><b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p><b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>
<p align="center"><b>Day 1</b></p>	<p align="center"><b>Day 2</b></p>	<p align="center"><b>Day 3</b></p>	<p align="center"><b>Day 4</b></p>	<p align="center"><b>Day 5</b></p>
<p><b>Common Core Standard(s):</b>  <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.EE.5</li> <li>● 7th MATH - MCC.8.NS.1</li> <li>● 8th MATH - MCC.8.NS.1</li> <li>● 6th SCIENCE - S6E4 C</li> <li>● 7th SCIENCE - S7L4 E</li> <li>● 8th SCIENCE - S8P2 D</li> </ul> </p>	<p><b>Common Core Standard(s):</b>  <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.EE.5</li> <li>● 7th MATH - MCC.8.NS.1</li> <li>● 8th MATH - MCC.8.NS.1</li> <li>● 6th SCIENCE - S6E4 C</li> <li>● 7th SCIENCE - S7L4 E</li> <li>● 8th SCIENCE - S8P2 D</li> </ul> </p>	<p><b>Common Core Standard(s):</b>  <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.EE.5</li> <li>● 7th MATH - MCC.8.NS.1</li> <li>● 8th MATH - MCC.8.NS.1</li> <li>● 6th SCIENCE - S6E4 C</li> <li>● 7th SCIENCE - S7L4 E</li> <li>● 8th SCIENCE - S8P2 D</li> </ul> </p>	<p><b>Common Core Standard(s):</b>  <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.EE.5</li> <li>● 7th MATH - MCC.8.NS.1</li> <li>● 8th MATH - MCC.8.NS.1</li> <li>● 6th SCIENCE - S6E4 C</li> <li>● 7th SCIENCE - S7L4 E</li> <li>● 8th SCIENCE - S8P2 D</li> </ul> </p>	<p><b>Common Core Standard(s):</b>  <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.EE.5</li> <li>● 7th MATH - MCC.8.NS.1</li> <li>● 8th MATH - MCC.8.NS.1</li> <li>● 6th SCIENCE - S6E4 C</li> <li>● 7th SCIENCE - S7L4 E</li> <li>● 8th SCIENCE - S8P2 D</li> </ul> </p>
<p><b>Reason about and solve one-variable equations and inequalities.</b></p> <p><b>Students will understand how the distribution of land and oceans affects climate and weather</b></p>	<p><b>Reason about and solve one-variable equations and inequalities.</b></p> <p><b>Students will understand how the distribution of land and oceans affects climate and weather</b></p>	<p><b>Reason about and solve one-variable equations and inequalities.</b></p> <p><b>Students will understand how the distribution of land and oceans affects climate and weather</b></p>	<p><b>Reason about and solve one-variable equations and inequalities.</b></p> <p><b>Students will understand how the distribution of land and oceans affects climate and weather</b></p>	<p><b>Reason about and solve one-variable equations and inequalities.</b></p> <p><b>Students will understand how the distribution of land and oceans affects climate and weather</b></p>
<p><b>Lesson:</b></p> <ul style="list-style-type: none"> <li>● Understand solving an equation or inequality as a process of answering a question:</li> <li>● Relate how moisture evaporating from the oceans affects the weather patterns and weather events such as hurricanes.</li> </ul>	<p><b>Lesson:</b></p> <ul style="list-style-type: none"> <li>● Understand solving an equation or inequality as a process of answering a question:</li> <li>● Relate how moisture evaporating from the oceans affects the weather patterns and weather events such as hurricanes.</li> </ul>	<p><b>Lesson:</b></p> <ul style="list-style-type: none"> <li>● Understand solving an equation or inequality as a process of answering a question:</li> <li>● Relate how moisture evaporating from the oceans affects the weather patterns and weather events such as hurricanes.</li> </ul>	<p><b>Lesson:</b></p> <ul style="list-style-type: none"> <li>● Understand solving an equation or inequality as a process of answering a question:</li> <li>● Relate how moisture evaporating from the oceans affects the weather patterns and weather events such as hurricanes.</li> </ul>	<p><b>Lesson:</b></p> <ul style="list-style-type: none"> <li>● Understand solving an equation or inequality as a process of answering a question:</li> <li>● Relate how moisture evaporating from the oceans affects the weather patterns and weather events such as hurricanes.</li> </ul> <p><b>Resource/Materials:</b></p>

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<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>● *News 2 you</li> <li>● *Menu Math</li> <li>● *ILearn</li> <li>● *IEP Goals</li> <li>● *Teaching to Standards</li> <li>● *BrainPop</li> <li>● * Ipad</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>● *News 2 you</li> <li>● *Menu Math</li> <li>● *ILearn</li> <li>● *IEP Goals</li> <li>● *Teaching to Standards</li> <li>● *BrainPop</li> <li>● * Ipad</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>● *News 2 you</li> <li>● *Menu Math</li> <li>● *ILearn</li> <li>● *IEP Goals</li> <li>● *Teaching to Standards</li> <li>● *BrainPop</li> <li>● * Ipad</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>● *News 2 you</li> <li>● *Menu Math</li> <li>● *ILearn</li> <li>● *IEP Goals</li> <li>● *Teaching to Standards</li> <li>● *BrainPop</li> <li>● * Ipad</li> </ul>	<ul style="list-style-type: none"> <li>● *News 2 you</li> <li>● *Menu Math</li> <li>● *ILearn</li> <li>● *IEP Goals</li> <li>● *Teaching to Standards</li> <li>● *BrainPop</li> <li>● * Ipad</li> </ul>
<b>Differentiation :</b> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.	<b>Differentiation :</b> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.	<b>Differentiation :</b> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.	<b>Differentiation :</b> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.	<b>Differentiation :</b> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.
<b>Assessment :</b> - <i>Data Collection</i> - <i>Developmental assessments</i> - <i>Individual academic achievement test</i> - <i>Behavior rating scales</i> - <i>Curriculum-based assessment</i> - <i>Alternate Assessments</i>	<b>Assessment :</b> - <i>Data Collection</i> - <i>Developmental assessments</i> - <i>Individual academic achievement test</i> - <i>Behavior rating scales</i> - <i>Curriculum-based assessment</i> - <i>Alternate Assessments</i>	<b>Assessment :</b> - <i>Data Collection</i> - <i>Developmental assessments</i> - <i>Individual academic achievement test</i> - <i>Behavior rating scales</i> - <i>Curriculum-based assessment</i> - <i>Alternate Assessments</i>	<b>Assessment :</b> - <i>Data Collection</i> - <i>Developmental assessments</i> - <i>Individual academic achievement test</i> - <i>Behavior rating scales</i> - <i>Curriculum-based assessment</i> - <i>Alternate Assessments</i>	<b>Assessment :</b> - <i>Data Collection</i> - <i>Developmental assessments</i> - <i>Individual academic achievement test</i> - <i>Behavior rating scales</i> - <i>Curriculum-based assessment</i> - <i>Alternate Assessments</i>
Bell Schedule <b>8:30-930</b> <b>9:30-9:40</b> <b>ELA</b> <b>Snack</b>	Bell Schedule <b>9:40-10:10</b> <b>10:10-10:15</b> <b>Math</b> <b>Break</b>	Bell Schedule <b>10:15-11:20</b> <b>11:20-12:00</b> <b>Math</b> <b>Lunch</b>	Bell Schedule <b>12:00-12:40</b> <b>12:30-1:00</b> <b>Science</b> <b>Lunch</b>	Bell Schedule <b>1:00-2:10</b> <b>2:10-3:00</b> <b>SS</b> <b>Daily living skills</b>
Bus Schedule: Bus 01 - L..L T.S A.S	Bus Schedule: Bus 20 - D.S A.S	Bus Schedule: Bus 21 - R.L J.M F.P	Bus Schedule: Bus 25 - B.M Bus s30 - H.M	Car Riders: J.K

Resources and Reflective Notes: