

CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

Catching up on missed school days

Grade Levels 6th 7th 8th	Teacher/Room: Cheshire/Humphrey - 102 Week of: *03/10/14-03/14/14	Medication: 1:00 PM * L.L & D.S	Supply with nourishment: 9:30 AM * A.S 1:30 PM *A.S	Adaptive PE: Tue , Wed, Thur, Fri <u>OT:</u> Thursday
Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL
Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.RP.3 D ● 7th MATH - MCC.7.NS.1 D ● 8th MATH - MCC.8.EE.4 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L5 B ● 8th SCIENCE - S8P1 B 	Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.RP.3 D ● 7th MATH - MCC.7.NS.1 D ● 8th MATH - MCC.8.EE.4 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L5 B ● 8th SCIENCE - S8P1 B 	Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.RP.3 D ● 7th MATH - MCC.7.NS.1 D ● 8th MATH - MCC.8.EE.4 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L5 B ● 8th SCIENCE - S8P1 B 	Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.RP.3 D ● 7th MATH - MCC.7.NS.1 D ● 8th MATH - MCC.8.EE.4 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L5 B ● 8th SCIENCE - S8P1 B 	Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.RP.3 D ● 7th MATH - MCC.7.NS.1 D ● 8th MATH - MCC.8.EE.4 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L5 B ● 8th SCIENCE - S8P1 B
Ratios and Proportional Relationships Students will describe various sources of energy and with their uses and conservation.	Ratios and Proportional Relationships Students will describe various sources of energy and with their uses and conservation.	Ratios and Proportional Relationships Students will describe various sources of energy and with their uses and conservation.	Ratios and Proportional Relationships Students will describe various sources of energy and with their uses and conservation.	Ratios and Proportional Relationships Students will describe various sources of energy and with their uses and conservation.
Lesson: <ul style="list-style-type: none"> ● Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities. ● Identify renewable and nonrenewable resources. 	Lesson: <ul style="list-style-type: none"> ● Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities. ● Identify renewable and nonrenewable resources. 	Lesson: <ul style="list-style-type: none"> ● Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities. ● Identify renewable and nonrenewable resources. 	Lesson: <ul style="list-style-type: none"> ● Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities. ● Identify renewable and nonrenewable resources. 	Lesson: <ul style="list-style-type: none"> ● Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities. ● Identify renewable and nonrenewable resources.

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<p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad
<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>
<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments
<p align="center">Bell Schedule</p> <p>8:30-930 9:30-9:40 ELA Snack</p>	<p align="center">Bell Schedule</p> <p>9:40-10:10 10:10-10:15 Math Break</p>	<p align="center">Bell Schedule</p> <p>10:15-11:20 11:20-12:00 Math Lunch</p>	<p align="center">Bell Schedule</p> <p>12:00-12:40 12:30-1:00 Science Lunch</p>	<p align="center">Bell Schedule</p> <p>1:00-2:10 2:10-3:00 SS Daily living skills</p>
<p align="center">Bus Schedule:</p> <p>Bus 01 - L..L T.S A.S</p>	<p align="center">Bus Schedule:</p> <p>Bus 20 - D.S A.S</p>	<p align="center">Bus Schedule:</p> <p>Bus 21 - R.L J.M F.P</p>	<p align="center">Bus Schedule:</p> <p>Bus 25 - B.M Bus s30 - H.M</p>	<p align="center">Car Riders: J.K</p>

Resources and Reflective Notes: