

# CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

## Catching up on missed school days

<b>Grade Levels</b> 6th 7th 8th	<b>Teacher/Room:</b> Cheshire/Humphrey - 102 <b>Week of:</b> *03/03/14-03/07/14	<b>Medication:</b> 1:00 PM * L.L & D.S	<b>Supply with nourishment:</b> 9:30 AM * A.S 1:30 PM *A.S	<b>Adaptive PE:</b> Tue , Wed, Thur, Fri <u>OT:</u> Thursday
<b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	<b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	<b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	<b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	<b>Supportive:</b> 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL
<b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	<b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	<b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.	<b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	<b>Instructional Strategies:</b> *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.
<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Common Core Standard(s):</b> <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.G.4</li> <li>● 7th MATH - MCC.7.NS.1</li> <li>● 8th MATH - MCC.8.EE.2</li> <li>● 6th SCIENCE - S6E4 B</li> <li>● 7th SCIENCE - S7L5 A</li> <li>● 8th SCIENCE - S8P1 A</li> </ul>	<b>Common Core Standard(s):</b> <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.G.4</li> <li>● 7th MATH - MCC.7.NS.1</li> <li>● 8th MATH - MCC.8.EE.2</li> <li>● 6th SCIENCE - S6E4 B</li> <li>● 7th SCIENCE - S7L5 A</li> <li>● 8th SCIENCE - S8P1 A</li> </ul>	<b>Common Core Standard(s):</b> <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.G.4</li> <li>● 7th MATH - MCC.7.NS.1</li> <li>● 8th MATH - MCC.8.EE.2</li> <li>● 6th SCIENCE - S6E4 B</li> <li>● 7th SCIENCE - S7L5 A</li> <li>● 8th SCIENCE - S8P1 A</li> </ul>	<b>Common Core Standard(s):</b> <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.G.4</li> <li>● 7th MATH - MCC.7.NS.1</li> <li>● 8th MATH - MCC.8.EE.2</li> <li>● 6th SCIENCE - S6E4 B</li> <li>● 7th SCIENCE - S7L5 A</li> <li>● 8th SCIENCE - S8P1 A</li> </ul>	<b>Common Core Standard(s):</b> <ul style="list-style-type: none"> <li>● 6th MATH - MCC.6.G.4</li> <li>● 7th MATH - MCC.7.NS.1</li> <li>● 8th MATH - MCC.8.EE.2</li> <li>● 6th SCIENCE - S6E4 B</li> <li>● 7th SCIENCE - S7L5 A</li> <li>● 8th SCIENCE - S8P1 A</li> </ul>
<p style="text-align: center;"><b>Solve real-world and mathematical problems involving area, surface area, and volume</b></p> <p style="text-align: center;"><b>Students will understand how the distribution of land and oceans affects climate and weather.</b></p>	<p style="text-align: center;"><b>Solve real-world and mathematical problems involving area, surface area, and volume</b></p> <p style="text-align: center;"><b>Students will understand how the distribution of land and oceans affects climate and weather.</b></p>	<p style="text-align: center;"><b>Solve real-world and mathematical problems involving area, surface area, and volume</b></p> <p style="text-align: center;"><b>Students will understand how the distribution of land and oceans affects climate and weather.</b></p>	<p style="text-align: center;"><b>Solve real-world and mathematical problems involving area, surface area, and volume</b></p> <p style="text-align: center;"><b>Students will understand how the distribution of land and oceans affects climate and weather.</b></p>	<p style="text-align: center;"><b>Solve real-world and mathematical problems involving area, surface area, and volume</b></p> <p style="text-align: center;"><b>Students will understand how the distribution of land and oceans affects climate and weather.</b></p>
<b>Lesson:</b> <ul style="list-style-type: none"> <li>● Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures.</li> <li>● Demonstrate that land and water absorb and lose</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>● Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures.</li> <li>● Demonstrate that land and water absorb and lose</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>● Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures.</li> <li>● Demonstrate that land and water absorb and lose</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>● Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures.</li> <li>● Demonstrate that land and water absorb and</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>● Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures.</li> <li>● Demonstrate that land and water absorb and lose heat</li> </ul>

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<p>heat at different rates and explain the resulting effects on weather patterns.</p> <p><b>Resource/Materials:</b></p> <ul style="list-style-type: none"> <li>*News 2 you</li> <li>*Menu Math</li> <li>*ILearn</li> <li>*IEP Goals</li> <li>*Teaching to Standards</li> <li>*BrainPop</li> <li>* Ipad</li> </ul>	<p>heat at different rates and explain the resulting effects on weather patterns.</p> <p><b>Resource/Materials:</b></p> <ul style="list-style-type: none"> <li>*News 2 you</li> <li>*Menu Math</li> <li>*ILearn</li> <li>*IEP Goals</li> <li>*Teaching to Standards</li> <li>*BrainPop</li> <li>* Ipad</li> </ul>	<p>heat at different rates and explain the resulting effects on weather patterns.</p> <p><b>Resource/Materials:</b></p> <ul style="list-style-type: none"> <li>*News 2 you</li> <li>*Menu Math</li> <li>*ILearn</li> <li>*IEP Goals</li> <li>*Teaching to Standards</li> <li>*BrainPop</li> <li>* Ipad</li> </ul>	<p>lose heat at different rates and explain the resulting effects on weather patterns.</p> <p><b>Resource/Materials:</b></p> <ul style="list-style-type: none"> <li>*News 2 you</li> <li>*Menu Math</li> <li>*ILearn</li> <li>*IEP Goals</li> <li>*Teaching to Standards</li> <li>*BrainPop</li> <li>* Ipad</li> </ul>	<p>at different rates and explain the resulting effects on weather patterns.</p> <p><b>Resource/Materials:</b></p> <ul style="list-style-type: none"> <li>*News 2 you</li> <li>*Menu Math</li> <li>*ILearn</li> <li>*IEP Goals</li> <li>*Teaching to Standards</li> <li>*BrainPop</li> <li>* Ipad</li> </ul>
<p><b>Differentiation :</b></p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p><b>Differentiation :</b></p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p><b>Differentiation :</b></p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p><b>Differentiation :</b></p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p><b>Differentiation :</b></p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>
<p><b>Assessment :</b></p> <p>- <i>Data Collection</i></p> <p>- <i>Developmental assessments</i></p> <p>- <i>Individual academic achievement test</i></p> <p>- <i>Behavior rating scales</i></p> <p>- <i>Curriculum-based assessment</i></p> <p>- <i>Alternate Assessments</i></p>	<p><b>Assessment :</b></p> <p>- <i>Data Collection</i></p> <p>- <i>Developmental assessments</i></p> <p>- <i>Individual academic achievement test</i></p> <p>- <i>Behavior rating scales</i></p> <p>- <i>Curriculum-based assessment</i></p> <p>- <i>Alternate Assessments</i></p>	<p><b>Assessment :</b></p> <p>- <i>Data Collection</i></p> <p>- <i>Developmental assessments</i></p> <p>- <i>Individual academic achievement test</i></p> <p>- <i>Behavior rating scales</i></p> <p>- <i>Curriculum-based assessment</i></p> <p>- <i>Alternate Assessments</i></p>	<p><b>Assessment :</b></p> <p>- <i>Data Collection</i></p> <p>- <i>Developmental assessments</i></p> <p>- <i>Individual academic achievement test</i></p> <p>- <i>Behavior rating scales</i></p> <p>- <i>Curriculum-based assessment</i></p> <p>- <i>Alternate Assessments</i></p>	<p><b>Assessment :</b></p> <p>- <i>Data Collection</i></p> <p>- <i>Developmental assessments</i></p> <p>- <i>Individual academic achievement test</i></p> <p>- <i>Behavior rating scales</i></p> <p>- <i>Curriculum-based assessment</i></p> <p>- <i>Alternate Assessments</i></p>
<p align="center">Bell Schedule</p> <p><b>8:30-9:30</b>      <b>9:30-9:40</b></p> <p><b>ELA</b>              <b>Snack</b></p>	<p align="center">Bell Schedule</p> <p><b>9:40-10:10</b>      <b>10:10-10:15</b></p> <p><b>Math</b>              <b>Break</b></p>	<p align="center">Bell Schedule</p> <p><b>10:15-11:20</b>      <b>11:20-12:00</b></p> <p><b>Math</b>              <b>Lunch</b></p>	<p align="center">Bell Schedule</p> <p><b>12:00-12:40</b>      <b>12:30-1:00</b></p> <p><b>Science</b>              <b>Lunch</b></p>	<p align="center">Bell Schedule</p> <p><b>1:00-2:10</b>              <b>2:10-3:00</b></p> <p><b>SS</b>                      <b>Daily living skills</b></p>
<p align="center">Bus Schedule:</p> <p>Bus 01 - L..L T.S A.S</p>	<p align="center">Bus Schedule:</p> <p>Bus 20 - D.S A.S</p>	<p align="center">Bus Schedule:</p> <p>Bus 21 - R.L J.M F.P</p>	<p align="center">Bus Schedule:</p> <p>Bus 25 - B.M Bus s30 - H.M</p>	<p align="center">Car Riders: J.K</p>

**Resources and Reflective Notes:**