CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

Catching up on missed school days

Grade Levels 6th 7th 8th	**Teacher/Room**: Cheshire/Humphrey - 102 **Week of:** *02/24/14-02/28/14	Medication: 1:00 PM * L.L & D.S	Supply with nourishment: 9:30 AM * A.S 1:30 PM *A.S	Adaptive PE: Tue , Wed, Thur, Fri OT: Thursday
Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	**Supportive:** 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	**Supportive:** 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	**Supportive:** 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	**Supportive:** 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL
Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	**Instructional Strategies:** *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	**Instructional Strategies:** *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.	**Instructional Strategies:** *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	**Instructional Strategies:** *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.
Day 1	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Common Core Standard(s): • 6th MATH - MCC.6.G.2 • 7th MATH - MCC.7.SP.2 • 8th MATH - MCC.8.EE.5 • 6th SCIENCE - S6E4 A • 7th SCIENCE - S7L5 B • 8th SCIENCE - S8P1 B	**Common Core Standard(s)**: • 6th MATH - MCC.6.G.2 • 7th MATH - MCC.7.SP.2 • 8th MATH - MCC.8.EE.5 • 6th SCIENCE - S6E4 A • 7th SCIENCE - S7L5 B • 8th SCIENCE - S8P1 B	**Common Core Standard(s)**: • 6th MATH - MCC.6.G.2 • 7th MATH - MCC.7.SP.2 • 8th MATH - MCC.8.EE.5 • 6th SCIENCE - S6E4 A • 7th SCIENCE - S7L5 B • 8th SCIENCE - S8P1 B	**Common Core Standard(s)**: • 6th MATH - MCC.6.G.2 • 7th MATH - MCC.7.SP.2 • 8th MATH - MCC.8.EE.5 • 6th SCIENCE - S6E4 A • 7th SCIENCE - S7L5 B • 8th SCIENCE - S8P1 B	**Common Core Standard(s)**: • 6th MATH - MCC.6.G.2 • 7th MATH - MCC.7.SP.2 • 8th MATH - MCC.8.EE.5 • 6th SCIENCE - S6E4 A • 7th SCIENCE - S7L5 B • 8th SCIENCE - S8P1 B
Understand the connections between proportional relationships, lines, and linear equations. **Students will examine the scientific view of the nature of matter.**	**Understand the connections between proportional relationships, lines, and linear equations.** **Students will examine the scientific view of the nature of matter.**	**Understand the connections between proportional relationships, lines, and linear equations.** **Students will examine the scientific view of the nature of matter.**	**Understand the connections between proportional relationships, lines, and linear equations.** **Students will examine the scientific view of the nature of matter.**	**Understand the connections between proportional relationships, lines, and linear equations.** **Students will examine the scientific view of the nature of matter.**
Lesson: • Graph proportional relationships, interpreting the unit rate as the slope of the graph. • Describe the difference between pure substances (elements and compounds) and mixtures.	**Lesson:** • Graph proportional relationships, interpreting the unit rate as the slope of the graph. • Describe the difference between pure substances (elements and compounds) and mixtures.	**Lesson:** • Graph proportional relationships, interpreting the unit rate as the slope of the graph. • Describe the difference between pure substances (elements and compounds) and mixtures.	**Lesson:** • Graph proportional relationships, interpreting the unit rate as the slope of the graph. • Describe the difference between pure substances (elements and compounds) and mixtures.	**Lesson:** • Graph proportional relationships, interpreting the unit rate as the slope of the graph. • Describe the difference between pure substances (elements and compounds) and mixtures.

Resource/Materials: • *News 2 you • *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad	**Resource/Materials:** • *News 2 you • *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad	**Resource/Materials:** • *News 2 you • *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad	**Resource/Materials:** • *News 2 you • *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad	**Resource/Materials:** • *News 2 you • *Menu Math • *ILearn • *IEP Goals • *Teaching to Standards • *BrainPop • * Ipad
Differentiation : **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**	**Differentiation :** **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**	**Differentiation :** **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**	**Differentiation :** **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**	**Differentiation :** **- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.**
Assessment : ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***	**Assessment :** ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***	**Assessment :** ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***	**Assessment :** ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***	**Assessment :** ***- Data Collection*** ***- Developmental assessments*** ***- Individual academic achievement test*** ***- Behavior rating scales*** ***- Curriculum-based assessment*** ***- Alternate Assessments***
Bell Schedule ***8:30-930*** ***9:30-9:40*** ***ELA*** ***Snack***	Bell Schedule ***9:40-10:10*** ***10:10-10:15*** ***Math*** ***Break***	Bell Schedule ***10:15-11:20*** ***11:20-12:00*** ***Math*** ***Lunch***	Bell Schedule ***12:00-12:40*** ***12:30-1:00*** ***Science*** ***Lunch***	Bell Schedule ***1:00-2:10*** ***2:10-3:00*** ***SS*** ***Daily living skills***
Bus Schedule: Bus 01 - L..L T.S A.S	Bus Schedule: Bus 20 - D.S A.S	Bus Schedule: Bus 21 - R.L J.M F.P	Bus Schedule: Bus 25 - B.M Bus s30 - H.M	Car Riders: J.K

Resources and Reflective Notes: