## CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

## Catching up on missed school days

Grade Levels	Teacher/Room:	Medication:	Supply with nourishment:	Adaptive PE:
6th	Cheshire/Humphrey - 102	1:00 PM * L.L & D.S	9:30 AM * A.S	Tue , Wed, Thur, Fri
7th	Week of: *02/24/14-02/28/14		1:30 PM *A.S	OT: Thursday
8th				,
Supportive:	Supportive:	Supportive:	Supportive:	Supportive:
6th Science (Norton) JK/RL	6th Science (Norton) JK/RL	6th Science (Norton) JK/RL	6th Science (Norton) JK/RL	6th Science (Norton) JK/RL
oth Social Studies (Norton) JK/ RL	oth social studies (Norton) JAY RE	oth social studies (Norton) JAY RL	oth social studies (Norton) JK/ RL	oth social studies (Norton) JK/ RL
Instructional Strategies:	Instructional Strategies:	Instructional Strategies:	Instructional Strategies:	Instructional Strategies:
*IEP Goals, Differential Instruction,	*IEP Goals, Differential Instruction,	*IEP Goals, Differential Instruction,	*IEP Goals, Differential	*IEP Goals, Differential Instruction,
GAA activities.	GAA activities.	Instruction.GAA activities.	Individual Instruction. GAA	GAA activities.
			activities.	<i>•</i>
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):
• 6th MATH - MCC.6.G.2	• 6th MATH - MCC.6.G.2	• 6th MATH - MCC.6.G.2	• 6th MATH - MCC.6.G.2	• 6th MATH - MCC.6.G.2
7th MATH - MCC.7.SP.2	7th MATH - MCC.7.SP.2	7th MATH - MCC.7.SP.2	7th MATH - MCC.7.SP.2	7th MATH - MCC.7.SP.2
Sth MATH - MCC.8.EE.5	Sth MATH - MCC.8.EE.5	Sth MATH - MCC.8.EE.5	Sth MATH - MCC.8.EE.5	Sth MATH - MCC.8.EE.5
OUT SCIENCE - SOE4 A     The SCIENCE - STI5 B	<ul> <li>OUT SCIENCE - SOE4 A</li> <li>7th SCIENCE - S715 B</li> </ul>	<ul> <li>OUT SCIENCE - SOE4 A</li> <li>Oth SCIENCE - STI5 B</li> </ul>	<ul> <li>OUT SCIENCE - SOE4 A</li> <li>7th SCIENCE - S715 B</li> </ul>	<ul> <li>OUT SCIENCE - SOE4 A</li> <li>7th SCIENCE - S715 B</li> </ul>
8th SCIENCE - S8P1 B	Sth SCIENCE - S8P1 B	Sth SCIENCE - S8P1 B	Sth SCIENCE - S8P1 B	• 8th SCIENCE - S8P1 B
Understand the connections	Understand the connections	Understand the connections	Undorstand the	Understand the connections
Understand the connections	Understand the connections	Understand the connections	Understand the	Understand the connections
Understand the connections between proportional relationships, lines, and	Understand the connections between proportional relationships, lines, and	Understand the connections between proportional relationships, lines, and	Understand the connections between proportional relationships.	Understand the connections between proportional relationships, lines, and
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## CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:
• *News 2 you	• *News 2 you	• *News 2 you	*News 2 you	• *News 2 you
• *Menu Math	• *Menu Math	• *Menu Math	*Menu Math	• *Menu Math
• *ILearn	• *ILearn	• *ILearn	*ILearn	• *ILearn
• *IEP Goals	• *IEP Goals	• *IEP Goals	*IEP Goals	• *IEP Goals
• *Teaching to Standards	• *Teaching to Standards	• *Teaching to Standards	*Teaching to Standards	• *Teaching to Standards
• *BrainPop	• *BrainPop	• *BrainPop	*BrainPop	• *BrainPop
• * Ipad	• * Ipad	• * Ipad	* Ipad	• * Ipad
Differentiation :	Differentiation :	Differentiation :	Differentiation :	Differentiation :
- Classes are grouped at A,B,	- Classes are grouped at A,B,	- Classes are grouped at A,B,	- Classes are grouped at A,B,	- Classes are grouped at A,B,
or C and readiness level;	or C and readiness level;	or C and readiness level;	or C and readiness level;	or C and readiness level;
given small group instruction,	given small group instruction,	given small group instruction,	given small group	given small group instruction,
one on one as needed,	one on one as needed,	one on one as needed,	instruction, one on one as	one on one as needed,
technology supported.	technology supported.	technology supported.	needed, technology	technology supported.
Students may migrate among	Students may migrate among	Students may migrate among	supported. Students may	Students may migrate among
groups.	groups.	groups.	migrate among groups.	groups.
Assessment :	Assessment :	Assessment :	Assessment :	Assessment :
- Data Collection	- Data Collection	- Data Collection	- Data Collection	- Data Collection
- Developmental assessments	- Developmental assessments	- Developmental assessments	- Developmental assessments	- Developmental assessments
- Individual academic achievement	- Individual academic achievement	- Individual academic achievement	- Individual academic achievement	- Individual academic achievement
test	test	test	test	test
- Behavior rating scales	- Behavior rating scales	- Behavior rating scales	- Behavior rating scales	- Behavior rating scales
- Curriculum-based assessment	- Curriculum-based assessment	- Curriculum-based assessment	- Curriculum-based assessment	- Curriculum-based assessment
- Alternate Assessments	- Alternate Assessments	- Alternate Assessments	- Alternate Assessments	- Alternate Assessments
Bell Schedule	Bell Schedule	Bell Schedule	Bell Schedule           12:00-12:40         12:30-1:00           Science         Lunch	Bell Schedule
8:30-930 9:30-9:40	9:40-10:10 10:10-10:15	10:15-11:20 11:20-12:00		1:00-2:10 2:10-3:00
ELA Snack	Math Break	Math Lunch		SS Daily living skills
Bus Schedule: Bus 01 - LL T.S A.S	Bus Schedule: Bus 20 - D.S A.S	Bus Schedule: Bus 21 - R.L J.M F.P	Bus Schedule: Bus 25 - B.M Bus s30 - H.M	Car Riders: J.K

Resources and Reflective Notes: