

CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

<p>Grade Levels 6th 7th 8th</p>	<p>Teacher/Room: Cheshire/Humphrey - 102 Week of: *03/24/14-03/28/14</p>	<p>Medication: 1:00 PM * L.L & D.S</p>	<p>Supply with nourishment: 9:30 AM * A.S 1:30 PM *A.S</p>	<p>Adaptive PE: Tue , Wed, Thur, Fri OT: Thursday</p>
<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>
<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>
<p align="center">Day 1</p>	<p align="center">Day 2</p>	<p align="center">Day 3</p>	<p align="center">Day 4</p>	<p align="center">Day 5</p>
<p>Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 A ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 A ● 7th SCIENCE - S7L2 B ● 8th SCIENCE - S8P1 B </p>	<p>Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 A ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 A ● 7th SCIENCE - S7L2 B ● 8th SCIENCE - S8P1 B </p>	<p>Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 A ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 A ● 7th SCIENCE - S7L2 B ● 8th SCIENCE - S8P1 B </p>	<p>Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 A ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 A ● 7th SCIENCE - S7L2 B ● 8th SCIENCE - S8P1 B </p>	<p>Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 A ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 A ● 7th SCIENCE - S7L2 B ● 8th SCIENCE - S8P1 B </p>
<p>Apply and extend previous understandings of multiplication and division to divide fractions by fractions.</p> <p>Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>	<p>Apply and extend previous understandings of multiplication and division to divide fractions by fractions.</p> <p>Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>	<p>Apply and extend previous understandings of multiplication and division to divide fractions by fractions.</p> <p>Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>	<p>Apply and extend previous understandings of multiplication and division to divide fractions by fractions.</p> <p>Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>	<p>Apply and extend previous understandings of multiplication and division to divide fractions by fractions.</p> <p>Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>

<p>Lesson:</p> <ul style="list-style-type: none"> Describe situations in which opposite quantities combine to make 0. For example, a hydrogen atom has 0 charge because its two constituents are oppositely charged. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad 	<p>Lesson:</p> <ul style="list-style-type: none"> Describe situations in which opposite quantities combine to make 0. For example, a hydrogen atom has 0 charge because its two constituents are oppositely charged. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad 	<p>Lesson:</p> <ul style="list-style-type: none"> Describe situations in which opposite quantities combine to make 0. For example, a hydrogen atom has 0 charge because its two constituents are oppositely charged. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad 	<p>Lesson:</p> <ul style="list-style-type: none"> Describe situations in which opposite quantities combine to make 0. For example, a hydrogen atom has 0 charge because its two constituents are oppositely charged. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad 	<p>Lesson:</p> <ul style="list-style-type: none"> Describe situations in which opposite quantities combine to make 0. For example, a hydrogen atom has 0 charge because its two constituents are oppositely charged. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad
<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>
<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments

CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

Bell Schedule 8:30-9:30 <i>ELA</i>	Bell Schedule 9:30-9:40 <i>Snack</i>	Bell Schedule 9:40-10:10 <i>Math</i>	Bell Schedule 10:10-10:15 <i>Break</i>	Bell Schedule 10:15-11:20 <i>Math</i>	Bell Schedule 11:20-12:00 <i>Lunch</i>	Bell Schedule 12:00-12:40 <i>Science</i>	Bell Schedule 12:30-1:00 <i>Lunch</i>	Bell Schedule 1:00-2:10 <i>SS</i>	Bell Schedule 2:10-3:00 <i>Daily living skills</i>
Bus Schedule: Bus 01 - L..L T.S A.S	Bus Schedule: Bus 20 - D.S A.S	Bus Schedule: Bus 21 - R.L J.M F.P	Bus Schedule: Bus 25 - B.M Bus s30 - H.M	Car Riders: J.K					

Resources and Reflective Notes: