

CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

<p>Grade Levels</p> <p>6th 7th 8th</p>	<p>Teacher/Room: Cheshire/Humphrey - 102</p> <p>Week of: *03/31/14-03/04/14</p>	<p>Medication: 1:00 PM * L.L & D.S</p>	<p>Supply with nourishment: 9:30 AM * A.S 1:30 PM *A.S</p>	<p>Adaptive PE: Tue , Wed, Thur, Fri <u>OT:</u> Thursday</p>
<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>	<p>Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL</p>
<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>	<p>Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.</p>
<p align="center">Day 1</p>	<p align="center">Day 2</p>	<p align="center">Day 3</p>	<p align="center">Day 4</p>	<p align="center">Day 5</p>
<p>Common Core Standard(s):</p> <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 B ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 A ● 8th SCIENCE - S8P1 A 	<p>Common Core Standard(s):</p> <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 B ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 A ● 8th SCIENCE - S8P1 A 	<p>Common Core Standard(s):</p> <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 B ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 A ● 8th SCIENCE - S8P1 A 	<p>Common Core Standard(s):</p> <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 B ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 A ● 8th SCIENCE - S8P1 A 	<p>Common Core Standard(s):</p> <ul style="list-style-type: none"> ● 6th MATH - MCC. 6.NS.1 ● 7th MATH - MCC.7.NS.1 B ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 A ● 8th SCIENCE - S8P1 A
<p>Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.</p> <p>Students will describe various sources of energy and with their uses and conservation.</p>	<p>Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.</p> <p>Students will describe various sources of energy and with their uses and conservation.</p>	<p>Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.</p> <p>Students will describe various sources of energy and with their uses and conservation.</p>	<p>Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.</p> <p>Students will describe various sources of energy and with their uses and conservation.</p>	<p>Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.</p> <p>Students will describe various sources of energy and with their uses and conservation.</p>

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<p>Lesson:</p> <ul style="list-style-type: none"> Understand that integers can be divided, provided that the divisor is not zero Identify renewable and nonrenewable resources. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad 	<p>Lesson:</p> <ul style="list-style-type: none"> Understand that integers can be divided, provided that the divisor is not zero Identify renewable and nonrenewable resources. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad 	<p>Lesson:</p> <ul style="list-style-type: none"> Understand that integers can be divided, provided that the divisor is not zero Identify renewable and nonrenewable resources. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad 	<p>Lesson:</p> <ul style="list-style-type: none"> Understand that integers can be divided, provided that the divisor is not zero Identify renewable and nonrenewable resources. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad 	<p>Lesson:</p> <ul style="list-style-type: none"> Understand that integers can be divided, provided that the divisor is not zero Identify renewable and nonrenewable resources. <p>Resource/Materials:</p> <ul style="list-style-type: none"> *News 2 you *Menu Math *ILearn *IEP Goals *Teaching to Standards *BrainPop * Ipad
<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>	<p>Differentiation :</p> <p>- Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.</p>
<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments
<p align="center">Bell Schedule</p> <p>8:30-930 9:30-9:40 ELA Snack</p>	<p align="center">Bell Schedule</p> <p>9:40-10:10 10:10-10:15 Math Break</p>	<p align="center">Bell Schedule</p> <p>10:15-11:20 11:20-12:00 Math Lunch</p>	<p align="center">Bell Schedule</p> <p>12:00-12:40 12:30-1:00 Science Lunch</p>	<p align="center">Bell Schedule</p> <p>1:00-2:10 2:10-3:00 SS Daily living skills</p>
<p align="center">Bus Schedule:</p> <p>Bus 01 - L..L T.S A.S</p>	<p align="center">Bus Schedule:</p> <p>Bus 20 - D.S A.S</p>	<p align="center">Bus Schedule:</p> <p>Bus 21 - R.L J.M F.P</p>	<p align="center">Bus Schedule:</p> <p>Bus 25 - B.M Bus s30 - H.M</p>	<p align="center">Car Riders:</p> <p>J.K</p>

Resources and Reflective Notes: