CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

Catching up on missed school days

Grade Levels	Teacher/Room:	Medication:	Supply with nourishment:	Adaptive PE:
6th	Cheshire/Humphrey - 102	1:00 PM * L.L & D.S	9:30 AM * A.S	Tue , Wed, Thur, Fri
7th	Week of: *03/17/14-03/21/14		1:30 PM *A.S	<u>OT:</u> Thursday
8th			1.301101 7.3	
Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science(Norton)JK/RL 6th Social Studies(Norton)JK/ RL
Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s): 6th MATH - MCC.6.G.4 7th MATH - MCC.7.G.1 8th MATH - MCC.8.NS.2 6th SCIENCE - S6E6 B 7th SCIENCE - S7L2 D 8th SCIENCE - S8P1 F	Common Core Standard(s):• 6th MATH -MCC.6.G.4• 7th MATH -MCC.7.G.1• 8th MATH -MCC.8.NS.2• 6th SCIENCE -S6E6 B• 7th SCIENCE -S7L2 D• 8th SCIENCE -S8P1 F	Common Core Standard(s): • 6th MATH - MCC.6.G.4 • 7th MATH - MCC.7.G.1 • 8th MATH - MCC.8.NS.2 • 6th SCIENCE - S6E6 B • 7th SCIENCE - S7L2 D • 8th SCIENCE - S8P1 F	Common Core Standard(s): • 6th MATH - MCC.6.G.4 • 7th MATH - MCC.7.G.1 • 8th MATH - MCC.8.NS.2 • 6th SCIENCE - S6E6 B • 7th SCIENCE - S7L2 D • 8th SCIENCE - S8P1 F	Common Core Standard(s): • 6th MATH - MCC.6.G.4 • 7th MATH - MCC.7.G.1 • 8th MATH - MCC.8.NS.2 • 6th SCIENCE - S6E6 B • 7th SCIENCE - S7L2 D • 8th SCIENCE - S8P1 F
Draw, construct, and describe geometrical figures and describe the relationships between them. Students will describe the structure and function of cells, tissues, organs, and organ systems.	Draw, construct, and describe geometrical figures and describe the relationships between them. Students will describe the structure and function of cells, tissues, organs, and organ systems.	Draw, construct, and describe geometrical figures and describe the relationships between them. Students will describe the structure and function of cells, tissues, organs, and organ systems.	Draw, construct, and describe geometrical figures and describe the relationships between them. Students will describe the structure and function of cells, tissues, organs, and organ systems.	Draw, construct, and describe geometrical figures and describe the relationships between them. Students will describe the structure and function of cells, tissues, organs, and organ systems.
 Lesson: Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different 	 Lesson: Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different 	 Lesson: Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different 	 Lesson: Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different 	 Lesson: Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different

CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

scale.	scale.	scale.	scale.	scale.
• Explain that tissues,	• Explain that tissues,	• Explain that tissues,	• Explain that tissues,	• Explain that tissues,
organs, and organ systems	organs, and organ systems	organs, and organ systems	organs, and organ	organs, and organ systems
serve the needs cells have	serve the needs cells have	serve the needs cells have	systems serve the needs	serve the needs cells have
for oxygen, food, and	for oxygen, food, and	for oxygen, food, and	cells have for oxygen,	for oxygen, food, and
waste removal.	waste removal.	waste removal.	food, and waste removal.	waste removal.
Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:
• *News 2 you	*News 2 you	*News 2 you	• *News 2 you	*News 2 you
• *Menu Math	*Menu Math	*Menu Math	• *Menu Math	*Menu Math
• *ILearn	*ILearn	*ILearn	• *ILearn	*ILearn
• *IEP Goals	*IEP Goals	*IEP Goals	• *IEP Goals	*IEP Goals
• *Teaching to Standards	*Teaching to Standards	*Teaching to Standards	• *Teaching to Standards	*Teaching to Standards
• *BrainPop	*BrainPop	*BrainPop	• *BrainPop	*BrainPop
• * Ipad	* Ipad	* Ipad	• * Ipad	* Ipad
Differentiation :	Differentiation :	Differentiation :	Differentiation :	Differentiation :
- Classes are grouped at A,B,	- Classes are grouped at A,B,	- Classes are grouped at A,B,	- Classes are grouped at A,B,	- Classes are grouped at A,B,
or C and readiness level;	or C and readiness level;	or C and readiness level;	or C and readiness level;	or C and readiness level;
given small group instruction,	given small group instruction,	given small group instruction,	given small group	given small group instruction,
one on one as needed,	one on one as needed,	one on one as needed,	instruction, one on one as	one on one as needed,
technology supported.	technology supported.	technology supported.	needed, technology	technology supported.
Students may migrate among	Students may migrate among	Students may migrate among	supported. Students may	Students may migrate among
groups.	groups.	groups.	migrate among groups.	groups.
Assessment :	Assessment :	Assessment :	Assessment :	Assessment :
- Data Collection	- Data Collection	- Data Collection	- Data Collection	- Data Collection
- Developmental assessments	- Developmental assessments	- Developmental assessments	- Developmental assessments	- Developmental assessments
- Individual academic achievement	- Individual academic achievement	- Individual academic achievement	- Individual academic achievement	- Individual academic achievement
test	test	test	test	test
- Behavior rating scales	- Behavior rating scales	- Behavior rating scales	- Behavior rating scales	- Behavior rating scales
- Curriculum-based assessment	- Curriculum-based assessment	- Curriculum-based assessment	- Curriculum-based assessment	- Curriculum-based assessment
- Alternate Assessments	- Alternate Assessments	- Alternate Assessments	- Alternate Assessments	- Alternate Assessments
Bell Schedule	Bell Schedule	Bell Schedule	Bell Schedule	Bell Schedule
8:30-930 9:30-9:40	9:40-10:10 10:10-10:15	10:15-11:20 11:20-12:00	12:00-12:40 12:30-1:00	1:00-2:10 2:10-3:00
ELA Snack	Math Break	Math Lunch	Science Lunch	SS Daily living skill.
Bus Schedule: Bus 01 - LL T.S A.S	Bus Schedule: Bus 20 - D.S A.S	Bus Schedule: Bus 21 - R.L J.M F.P	Bus Schedule: Bus 25 - B.M Bus s30 - H.M	Car Riders: J.K

Resources and Reflective Notes: