

CHESHIRE/HUMPHREY 2013-2014 LESSON PLANS "SPECIAL EDUCATION" ROOM 102

Catching up on missed school days

Grade Levels 6th 7th 8th	Teacher/Room: Cheshire/Humphrey - 102 Week of: *03/17/14-03/21/14	Medication: 1:00 PM * L.L & D.S	Supply with nourishment: 9:30 AM * A.S 1:30 PM *A.S	Adaptive PE: Tue , Wed, Thur, Fri <u>OT:</u> Thursday
Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL	Supportive: 6th Science (Norton) JK/RL 6th Social Studies (Norton) JK/ RL
Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction,GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.	Instructional Strategies: *IEP Goals, Differential Instruction, Small group, Individual Instruction, GAA activities.
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.G.4 ● 7th MATH - MCC.7.G.1 ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 D ● 8th SCIENCE - S8P1 F 	Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.G.4 ● 7th MATH - MCC.7.G.1 ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 D ● 8th SCIENCE - S8P1 F 	Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.G.4 ● 7th MATH - MCC.7.G.1 ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 D ● 8th SCIENCE - S8P1 F 	Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.G.4 ● 7th MATH - MCC.7.G.1 ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 D ● 8th SCIENCE - S8P1 F 	Common Core Standard(s): <ul style="list-style-type: none"> ● 6th MATH - MCC.6.G.4 ● 7th MATH - MCC.7.G.1 ● 8th MATH - MCC.8.NS.2 ● 6th SCIENCE - S6E6 B ● 7th SCIENCE - S7L2 D ● 8th SCIENCE - S8P1 F
<p style="text-align: center;">Draw, construct, and describe geometrical figures and describe the relationships between them.</p> <p style="text-align: center;">Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>	<p style="text-align: center;">Draw, construct, and describe geometrical figures and describe the relationships between them.</p> <p style="text-align: center;">Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>	<p style="text-align: center;">Draw, construct, and describe geometrical figures and describe the relationships between them.</p> <p style="text-align: center;">Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>	<p style="text-align: center;">Draw, construct, and describe geometrical figures and describe the relationships between them.</p> <p style="text-align: center;">Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>	<p style="text-align: center;">Draw, construct, and describe geometrical figures and describe the relationships between them.</p> <p style="text-align: center;">Students will describe the structure and function of cells, tissues, organs, and organ systems.</p>
Lesson: <ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different 	Lesson: <ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different 	Lesson: <ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different 	Lesson: <ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different 	Lesson: <ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different

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<p>scale.</p> <ul style="list-style-type: none"> ● Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal. <p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>scale.</p> <ul style="list-style-type: none"> ● Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal. <p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>scale.</p> <ul style="list-style-type: none"> ● Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal. <p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>scale.</p> <ul style="list-style-type: none"> ● Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal. <p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad 	<p>scale.</p> <ul style="list-style-type: none"> ● Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal. <p>Resource/Materials:</p> <ul style="list-style-type: none"> ● *News 2 you ● *Menu Math ● *ILearn ● *IEP Goals ● *Teaching to Standards ● *BrainPop ● * Ipad
<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups. 	<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups. 	<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups. 	<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups. 	<p>Differentiation :</p> <ul style="list-style-type: none"> - Classes are grouped at A,B, or C and readiness level; given small group instruction, one on one as needed, technology supported. Students may migrate among groups.
<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments 	<p>Assessment :</p> <ul style="list-style-type: none"> - Data Collection - Developmental assessments - Individual academic achievement test - Behavior rating scales - Curriculum-based assessment - Alternate Assessments
<p>Bell Schedule</p> <p>8:30-930 9:30-9:40 ELA Snack</p>	<p>Bell Schedule</p> <p>9:40-10:10 10:10-10:15 Math Break</p>	<p>Bell Schedule</p> <p>10:15-11:20 11:20-12:00 Math Lunch</p>	<p>Bell Schedule</p> <p>12:00-12:40 12:30-1:00 Science Lunch</p>	<p>Bell Schedule</p> <p>1:00-2:10 2:10-3:00 SS Daily living skills</p>
<p>Bus Schedule:</p> <p>Bus 01 - L..L T.S A.S</p>	<p>Bus Schedule:</p> <p>Bus 20 - D.S A.S</p>	<p>Bus Schedule:</p> <p>Bus 21 - R.L J.M F.P</p>	<p>Bus Schedule:</p> <p>Bus 25 - B.M Bus s30 - H.M</p>	<p>Car Riders:</p> <p>J.K</p>

Resources and Reflective Notes: